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**Appointment of a Lecturer in Midwifery (0.6 full-time equivalent) Fixed term (Three months)**

**The Job**

We are recruiting for a lecturer with excellent practice-based knowledge and skills. You should be an NMC registered Midwife with a postgraduate qualification or equivalent professional experience. An understanding of principles of learning and teaching in higher education would be desirable.

In this fixed term post, we are looking for someone to support the development of our new Midwifery degree apprenticeship as their core responsibility. Within this work the post holder will be expected to take on a leading role in curriculum development and ensuring adherence to the Midwife apprenticeship standards, NMC standards and University of Brighton academic standards.

The range of duties of a university lecturer is extensive and diverse. The following summary indicates the nature of this range. Almost all academic staff will be expected to contribute to both the teaching and the research activity of their subject area. However, for this fixed term post the focus of the role will be the development of the Midwifery Apprenticeship.

**Teaching and scholarship**

A Lecturer (AC2) is expected to possess, develop and utilise a range of teaching methods and ways of supporting student learning. These may include: seminars, tutorials, online teaching, workshops, laboratory classes and individual supervision.

The role requires the ability to: identify the learning needs of students and to define appropriate learning objectives; ensure that the teaching content, methods of delivery and learning materials are appropriate; develop own teaching materials, under guidance; select appropriate types of formative assessment; seek ways of improving teaching performance by self-reflection and the gathering and analysis of student feedback, and teach as a member of a team within the framework of an established course. An understanding of equal opportunities issues with regard to academic content and teaching delivery is also expected.

**Research and scholarship**

A Lecturer is expected to: continually update their disciplinary and/or professional knowledge and understanding; develop personal (and, where appropriate, collaborative) research objectives; write up research work for publication; translate new subject knowledge into teaching content; and reflect on their own practice as a higher education teacher. Engagement in continuous professional development with regard to disciplinary/professional and pedagogic expertise is required.

**Communication**

A Lecturer should be able to: deal with routine communication using a range of media; communicate complex information orally, in writing and electronically and communicate material of a specialist or highly technical nature.

**Liaison and networking**

A Lecturer is expected to: liaise effectively with colleagues and students; build internal contacts and participate in internal information exchange networks and join external networks to share ideas.

**Managing people**

A Lecturer will be able to agree and largely self-manage teaching, research and administrative activities.

**Teamwork**

A Lecturer is expected to: collaborate with academic colleagues on course development, curriculum changes and the development of research; attend and contribute to subject group and similar meetings, and collaborate with colleagues across the university to identify and respond to students’ needs.

**Pastoral Care**

A Lecturer will be expected to: act as a personal tutor; use listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students, appreciate the needs of individual students and their circumstances, and to refer students as appropriate to the specialist services which can provide further help.

**Initiative, problem-solving and decision making**

A Lecturer will be able to: develop and apply initiative, creativity and judgement in the conduct of teaching and research; respond effectively to pedagogical and practical challenges, and contribute to decision making on, and share responsibility for, the academic content, delivery and assessment of modules.

**Planning and managing resources**

A Lecturer will be able to plan and manage their own teaching and the use of teaching and research resources, including laboratories and workshops, as agreed with relevant senior colleagues. An awareness of risks in the work environment and their potential impact will be MSc expected.

**Knowledge and qualifications**

It is expected that the criteria below regarding knowledge and qualifications will be met by the successful candidate.

**Essential**

* Current NMC registration as a Midwife
* A good first degree relevant to midwifery
* An advanced qualification (e.g. a Masters degree) or commitment to obtaining one with an equivalent level of professional experience
* Up-to-date, sound knowledge of current developments in health and midwifery including current clinical, professional, leadership and policy developments and the range of generic skills required to teach the subject
* Understanding of academic and award standards and the range and level of knowledge and skills, both subject-specific and generic, which the programme is intended to foster
* Competent in learning technologies for effective use in teaching, learning and assessment.

**Desirable**

* Experience of curriculum development at degree level or above
* Understanding and experience in delivering and assessing apprenticeships
* Experience of leading and implementing creative approaches to developing teaching and learning of midwifery issues
* Active membership of national or international professional organisations or research networks to promote subject area.

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* The post holder will be a lecturer contributing to the development of the Midwifery Apprenticeship
* The post is based at the Falmer Campus
* The appointment is generally made at the bottom of the range dependent upon experience and previous salary.
* The annual leave entitlement is 35 working days, pro rata. This is in addition to the statutory holidays applicable in England, local discretionary holidays and days when the university is closed in the interests of efficiency.
* This post is on a fixed term basis for three months.
* Hours – 0.6 FTE. The full time equivalent of this post is 22.2 hours. The nature of teaching posts is such that staff are expected to work such hours as are reasonably necessary in order to fulfil their duties and responsibilities. It would therefore be inappropriate to define the total hours to be worked in any week. A reasonable norm for full-time staff, however, having regard to the contractual position of other senior staff in the institution, would be thirty-seven, although this should not be regarded as a minimum or maximum. Direct teaching responsibility should not exceed a total of five hundred and fifty hours in the teaching year. This provision will not, however, apply in subject areas where the nature of the curriculum and teaching style make it inappropriate. In such cases, separate arrangements apply. The 550-hour annual maximum will not, however, be exceeded except by mutually agreed overtime.

More information about the university and the department can be found by following the links below:

* [Academic departments (schools and colleges)](https://www.brighton.ac.uk/about-us/contact-us/academic-departments/index.aspx" \o "Academic departments)
* [Research at the university](https://www.brighton.ac.uk/about-us/search-results.aspx?search_keywords=Research" \o "Research at the university)
* [Administrative and support departments](https://www.brighton.ac.uk/about-us/contact-us/professional-services-departments/index.aspx" \o "Administrative and support departments)
* University’s [2019 - 2025 Strategy](https://staff.brighton.ac.uk/strategy/Pages/Welcome.aspx?dm_i=1SNX,4KBXD,MQS1JL,GXL92,1)

The University has an attractive range of benefits and you can find more information in the [Working here](https://www.brighton.ac.uk/about-us/working-with-us/jobs/index.aspx) section of our website which includes information on [Equality, diversity and inclusion](https://www.brighton.ac.uk/about-us/working-with-us/jobs/equality-diversity-and-inclusion.aspx) and [Benefits and facilities](https://www.brighton.ac.uk/about-us/working-with-us/jobs/benefits-and-facilities.aspx).

**Job sharing**

The University of Brighton welcomes job sharers. Job sharing is a way of working where two people share one full-time job, dividing the work, responsibilities, pay, holidays and other benefits between them proportionate to the hours each works, thereby increasing access to a wide range of jobs on a part-time basis. The advert for the post for which you are applying will indicate whether applications from job sharers can be considered (this may not be possible for a post that is already part time for example) and further information can be found on the ‘Balancing Working Life’ section here [Benefits and facilities](https://www.brighton.ac.uk/about-us/working-with-us/jobs/benefits-and-facilities.aspx).